

WORKSHEET OUTPOST | Grade 1 ELA

Short a, i

CORE-025 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: map, fan, bag, cap, jam, pan.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

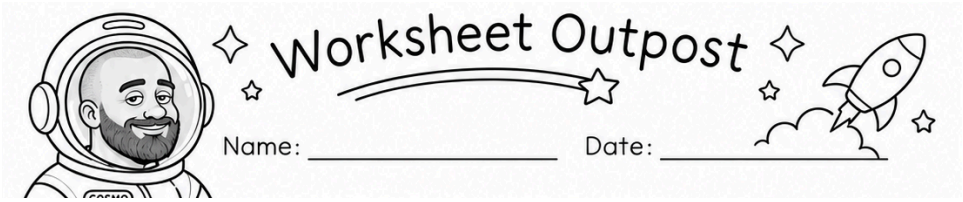
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Short a, i

CORE-026 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: pan, jam, cap, bag, fan, map.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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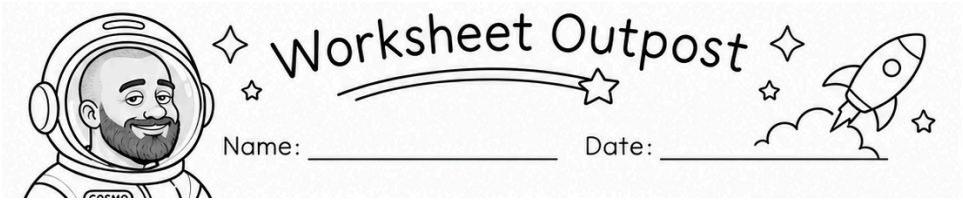

WORKSHEET OUTPOST | Grade 1 ELA

Short o, u

CORE-027 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: log, pot, fox, mop, hop, nod.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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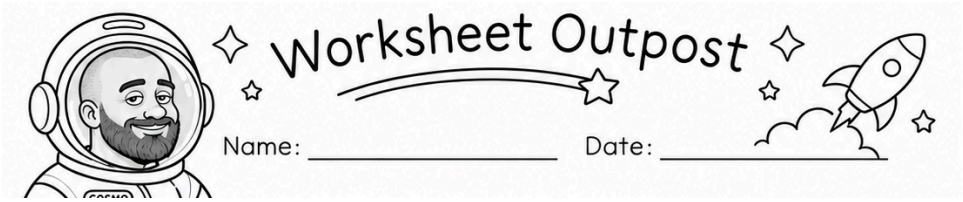

WORKSHEET OUTPOST | Grade 1 ELA

Short o, u

CORE-028 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: nod, hop, mop, fox, pot, log.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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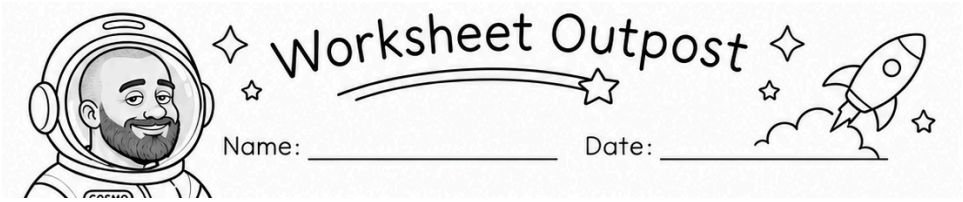

WORKSHEET OUTPOST | Grade 1 ELA

Short e

CORE-029 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: net, hen, peg, red, bed, web.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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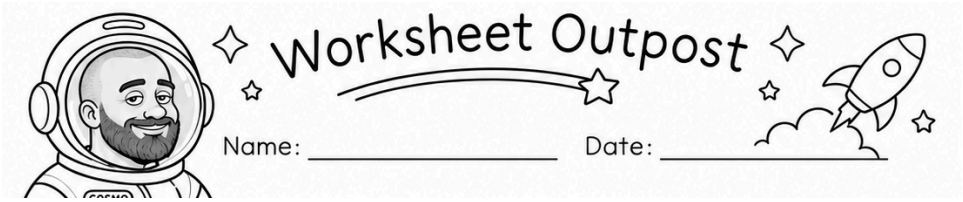

WORKSHEET OUTPOST | Grade 1 ELA

Short e

CORE-030 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: web, bed, red, peg, hen, net.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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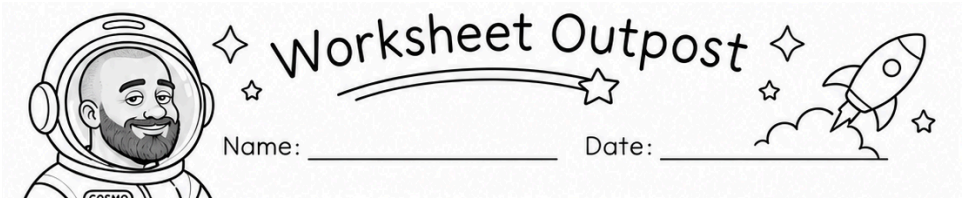

WORKSHEET OUTPOST | Grade 1 ELA

Open and Closed Syllables

CORE-031 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: me, cat, go, bed, hi, sip.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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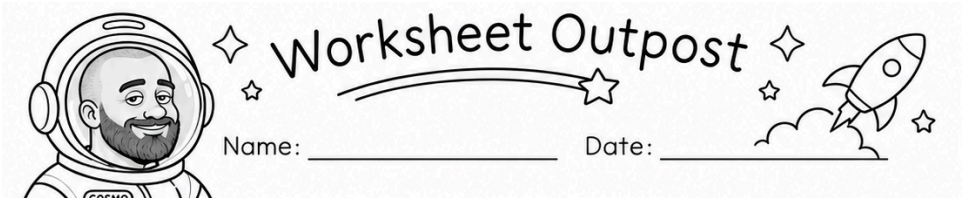

WORKSHEET OUTPOST | Grade 1 ELA

Open and Closed Syllables

CORE-032 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.



Name: _____ Date: _____

Practice words: no, hop, we, sun, so, gum.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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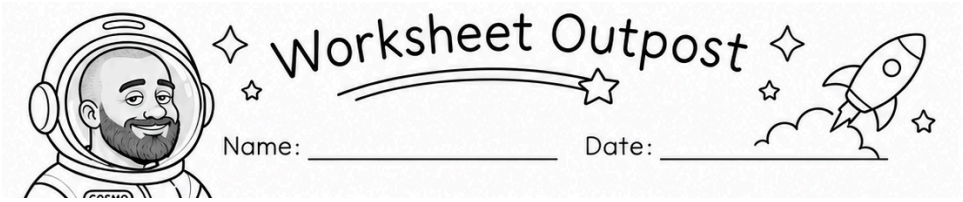

WORKSHEET OUTPOST | Grade 1 ELA

Closed Syllable Exceptions

CORE-033 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: find, kind, mind, old, cold, gold.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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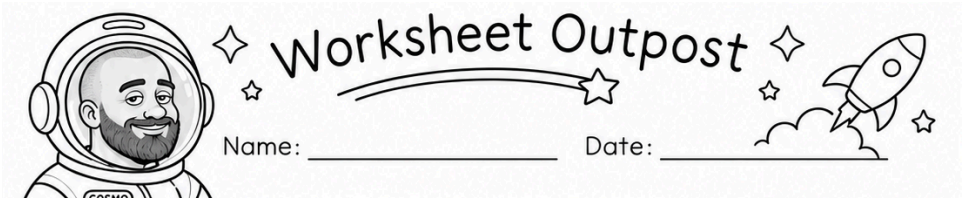

WORKSHEET OUTPOST | Grade 1 ELA

Closed Syllable Exceptions

CORE-034 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: gold, cold, old, mind, kind, find.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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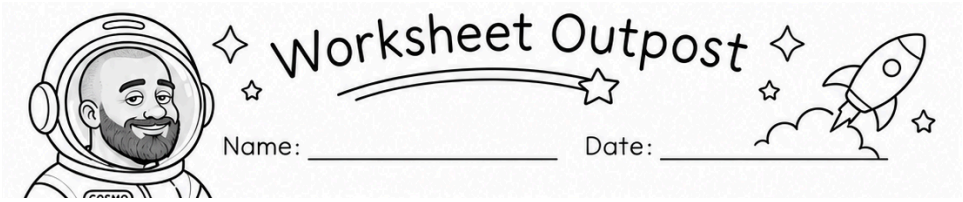

WORKSHEET OUTPOST | Grade 1 ELA

Floss Rule

CORE-035 | Five questions

Success criteria
I can read the words, cover them, and spell them from memory.

Name: _____ Date: _____

Practice words: bell, puff, miss, doll, hill, buzz.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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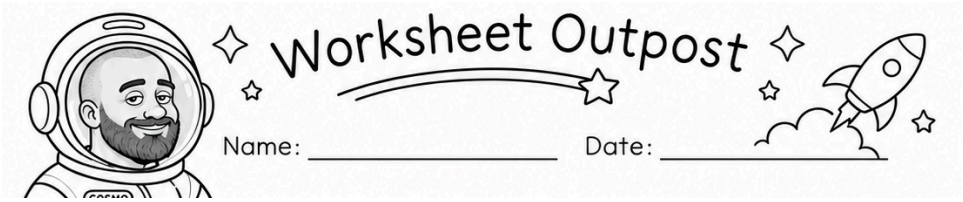

WORKSHEET OUTPOST | Grade 1 ELA

Floss Rule

CORE-036 | Five questions

Success criteria
I can read the words, cover them, and spell them from memory.

Name: _____ Date: _____

Practice words: buzz, hill, doll, miss, puff, bell.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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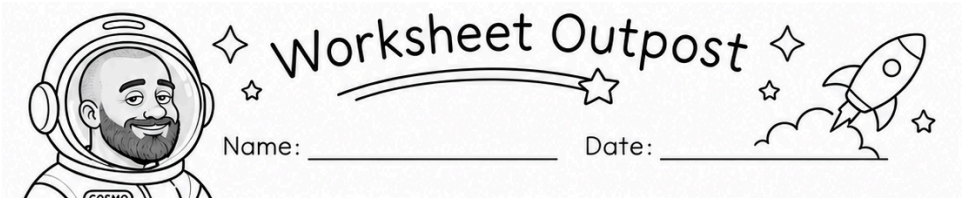

WORKSHEET OUTPOST | Grade 1 ELA

Digraph ck

CORE-037 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: back, neck, kick, rock, duck, sock.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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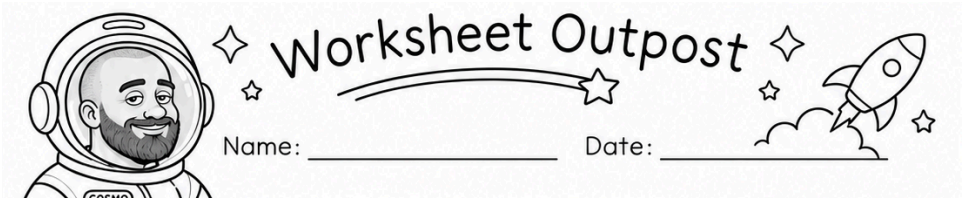

WORKSHEET OUTPOST | Grade 1 ELA

Digraph ck

CORE-038 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: sock, duck, rock, kick, neck, back.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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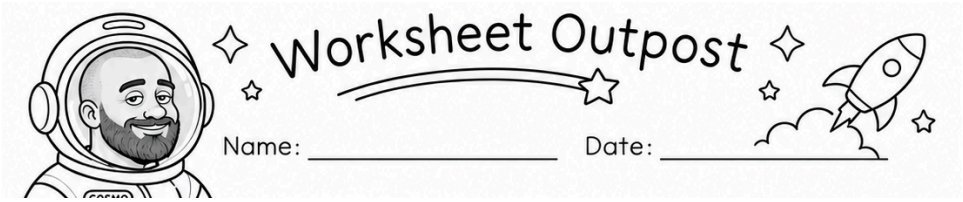

WORKSHEET OUTPOST | Grade 1 ELA

Words with –all, –oll, –ull

CORE-039 | Five questions

Success criteria

I can read the words, cover them, and spell them from memory.

Name: _____ Date: _____

Practice words: ball, wall, fall, roll, poll, pull.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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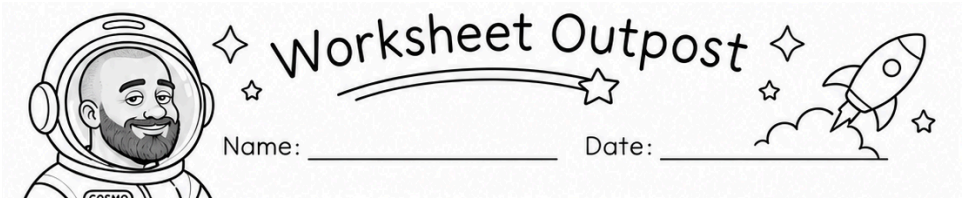

WORKSHEET OUTPOST | Grade 1 ELA

Words with –all, –oll, –ull

CORE-040 | Five questions

Success criteria

I can read the words, cover them, and spell them from memory.

Name: _____ Date: _____

Practice words: pull, poll, roll, fall, wall, ball.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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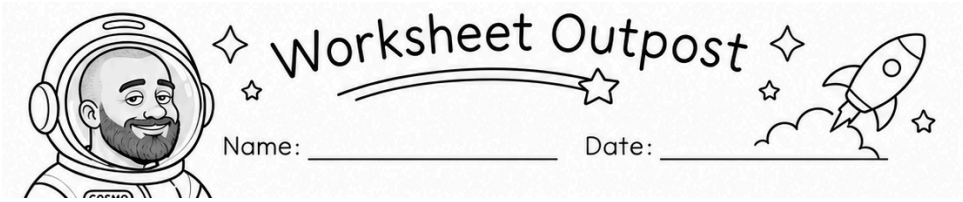

WORKSHEET OUTPOST | Grade 1 ELA

Digraphs sh, wh

CORE-041 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: ship, shop, shell, fish, dish, rush.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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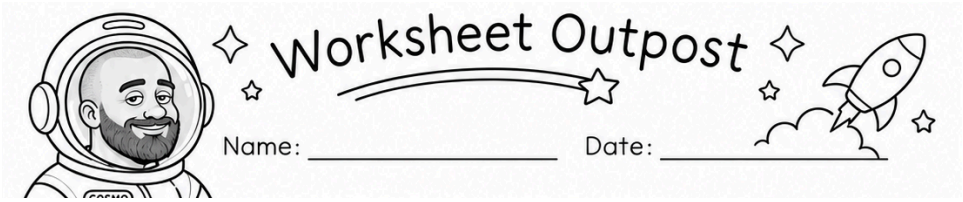

WORKSHEET OUTPOST | Grade 1 ELA

Digraphs sh, wh

CORE-042 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: rush, dish, fish, shell, shop, ship.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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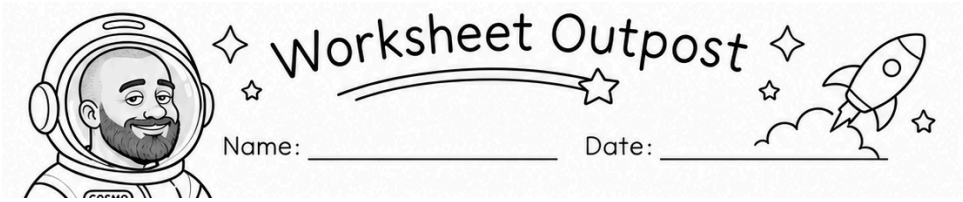

WORKSHEET OUTPOST | Grade 1 ELA

Digraphs ch, th /TH/, th /th/

CORE-043 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: this, that, them, then, than, these.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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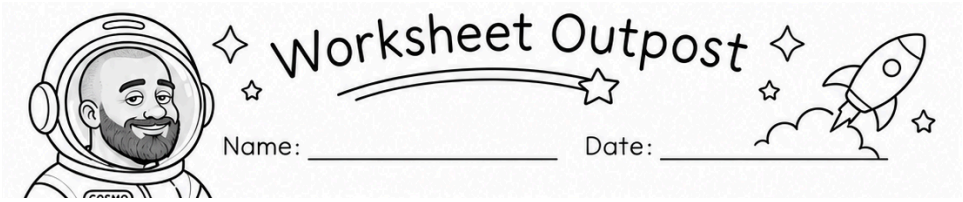

WORKSHEET OUTPOST | Grade 1 ELA

Digraphs ch, th /TH/, th /th/

CORE-044 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: these, than, then, them, that, this.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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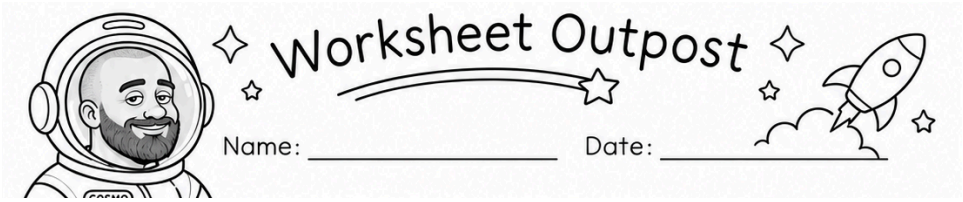

WORKSHEET OUTPOST | Grade 1 ELA

Digraph ng

CORE-045 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: ring, sing, song, long, wing, bang.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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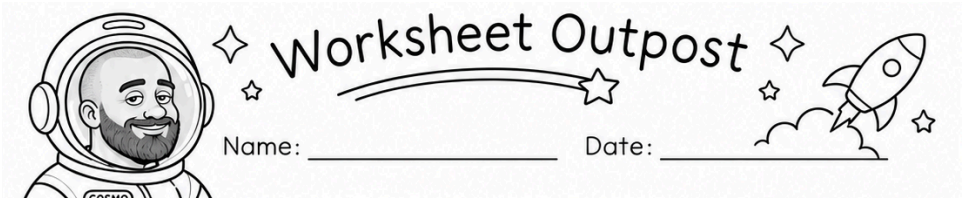

WORKSHEET OUTPOST | Grade 1 ELA

Digraph ng

CORE-046 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: bang, wing, long, song, sing, ring.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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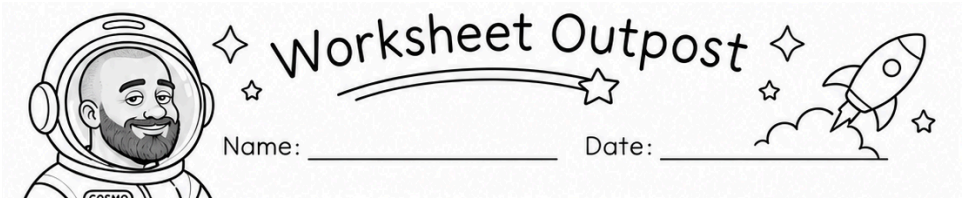

WORKSHEET OUTPOST | Grade 1 ELA

Initial Two-Consonant Blends

CORE-047 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: clap, frog, slip, drum, flag, crab.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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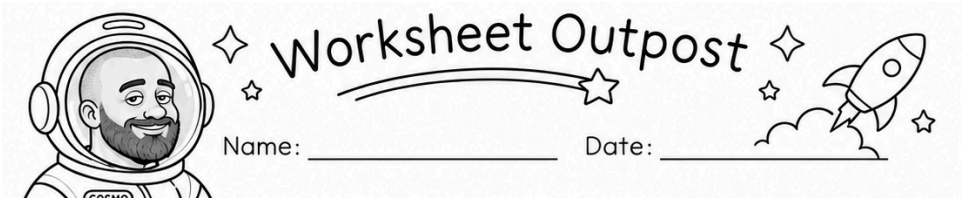

WORKSHEET OUTPOST | Grade 1 ELA

Initial Two-Consonant Blends

CORE-048 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: crab, flag, drum, slip, frog, clap.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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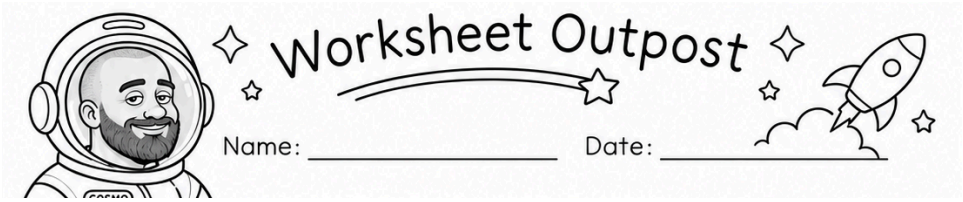


WORKSHEET OUTPOST | Grade 1 ELA

Contractions with am, is, has, and not

CORE-049 | Five questions

Name: _____ Date: _____

Success criteria
I can read each word and mark the word part that shows the pattern.

Practice words: I'm, he's, she's, isn't, hasn't, aren't.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

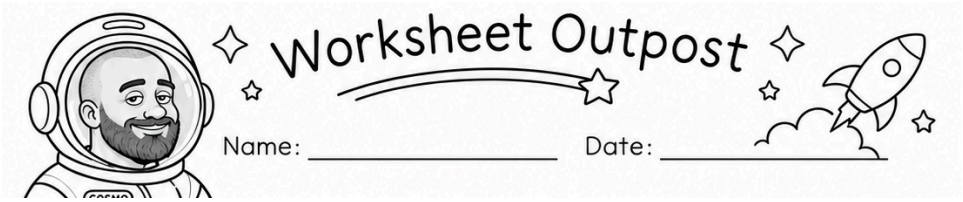
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Contractions with am, is, has, and not

CORE-050 | Five questions

Name: _____ Date: _____

Success criteria
I can read each word and mark the word part that shows the pattern.

Practice words: aren't, hasn't, isn't, she's, he's, I'm.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

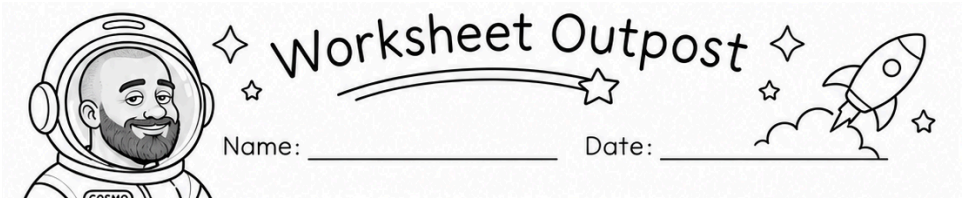
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Final Blends

CORE-051 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: lamp, tent, hand, nest, soft, milk.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

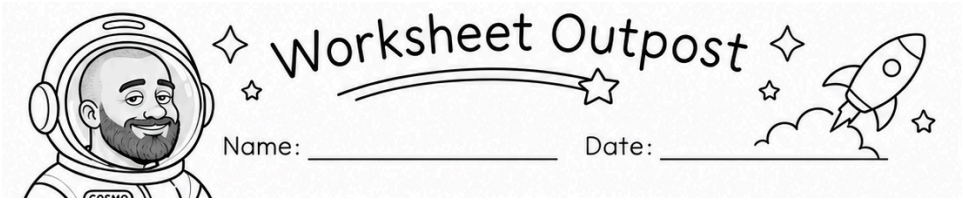
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Final Blends

CORE-052 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: milk, soft, nest, hand, tent, lamp.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

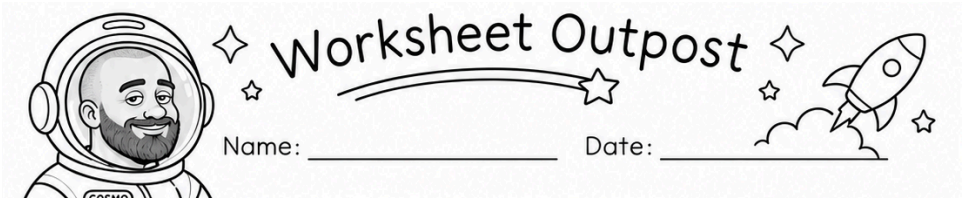
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long a and i

CORE-053 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: cake, game, name, late, tape, gate.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

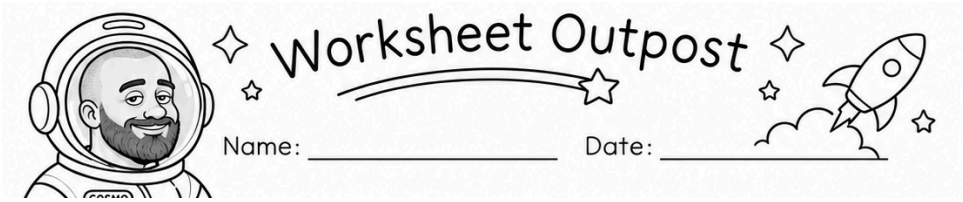
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long a and i

CORE-054 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: gate, tape, late, name, game, cake.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

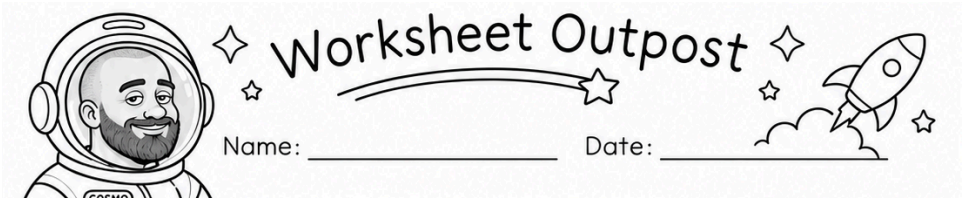
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long o, u /ū/, and u /yū/

CORE-055 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: home, rope, note, bone, cone, hope.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

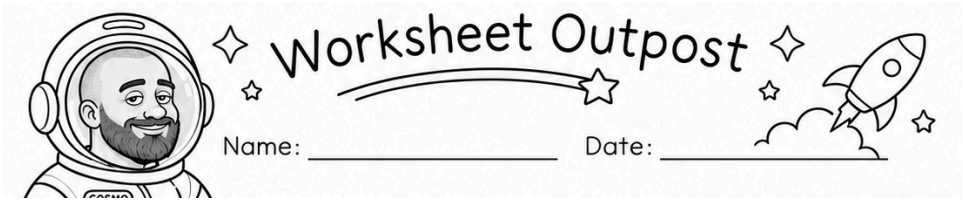
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long o, u /ū/, and u /yū/

CORE-056 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: hope, cone, bone, note, rope, home.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

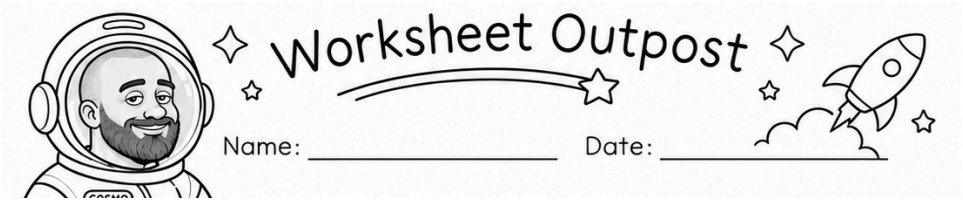
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long e

CORE-057 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: these, theme, gene, scene, complete, concrete.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

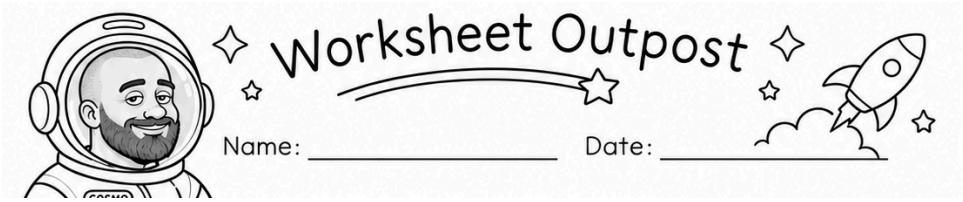
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Long e

CORE-058 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: concrete, complete, scene, gene, theme, these.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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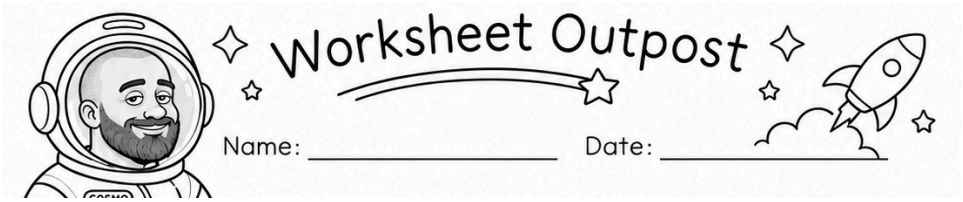


WORKSHEET OUTPOST | Grade 1 ELA

VCe Syllables

CORE-059 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: cake, bike, home, cube, these, note.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

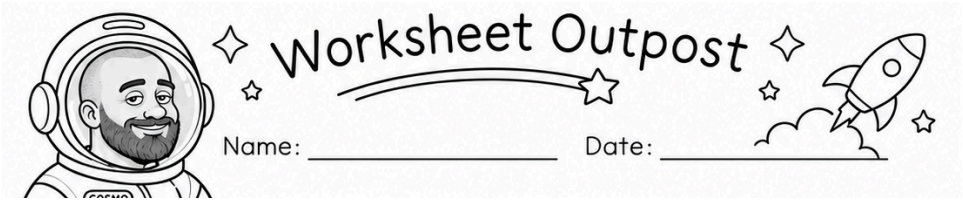
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

VCe Syllables

CORE-060 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.



Name: _____ Date: _____

Practice words: note, these, cube, home, bike, cake.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

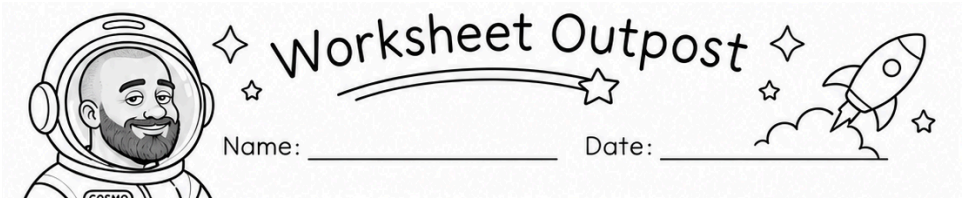
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Soft c

CORE-061 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: cent, city, face, rice, nice, lace.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

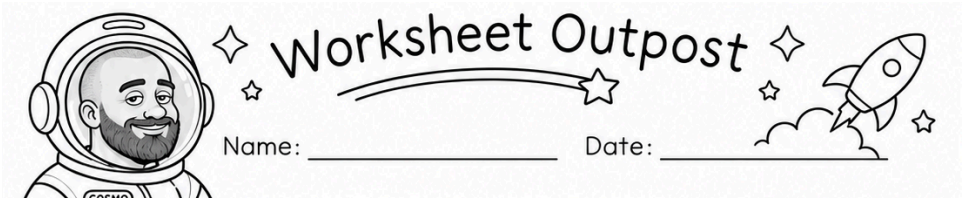
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Soft c

CORE-062 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: lace, nice, rice, face, city, cent.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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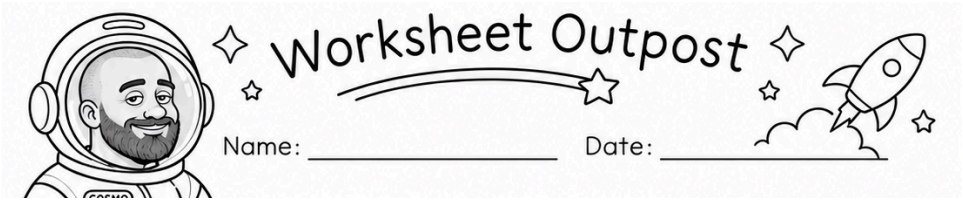

WORKSHEET OUTPOST | Grade 1 ELA

Soft g

CORE-063 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.



Name: _____ Date: _____

Practice words: gem, giant, gentle, cage, stage, age.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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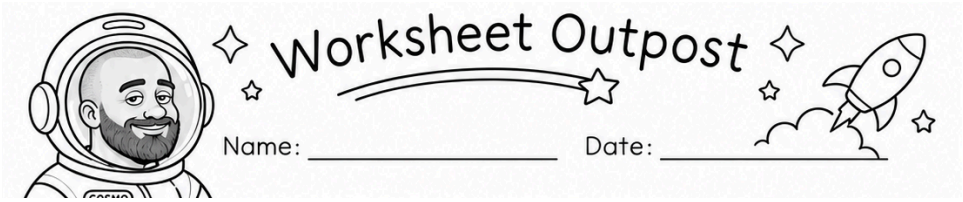

WORKSHEET OUTPOST | Grade 1 ELA

Soft g

CORE-064 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: age, stage, cage, gentle, giant, gem.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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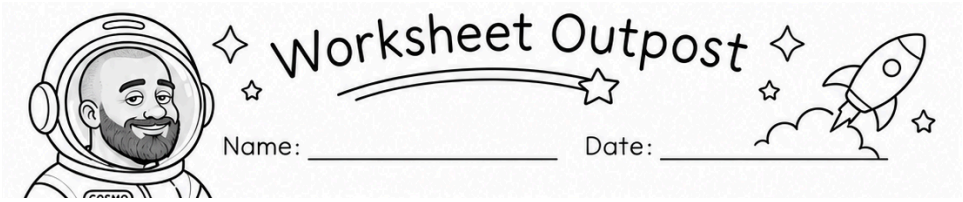

WORKSHEET OUTPOST | Grade 1 ELA

Trigraph tch

CORE-065 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: match, catch, patch, pitch, witch, hatch.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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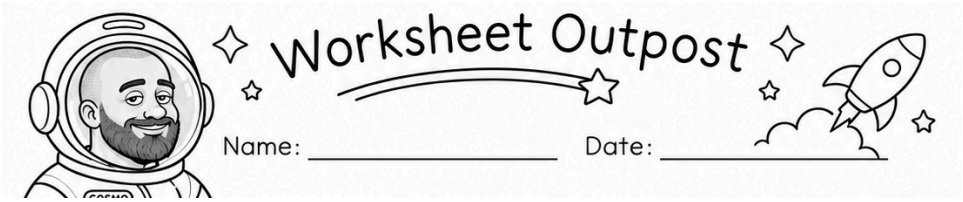

WORKSHEET OUTPOST | Grade 1 ELA

Trigraph tch

CORE-066 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: hatch, witch, pitch, patch, catch, match.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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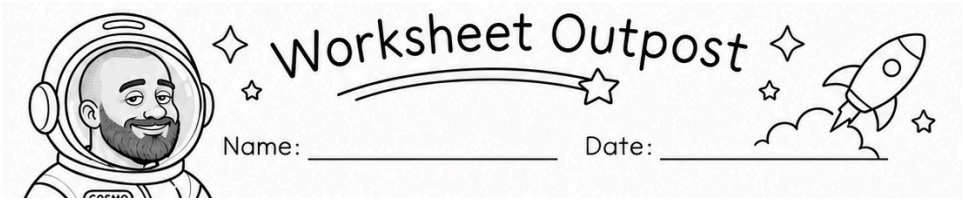

WORKSHEET OUTPOST | Grade 1 ELA

Trigraph dge

CORE-067 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: badge, edge, bridge, fudge, ridge, dodge.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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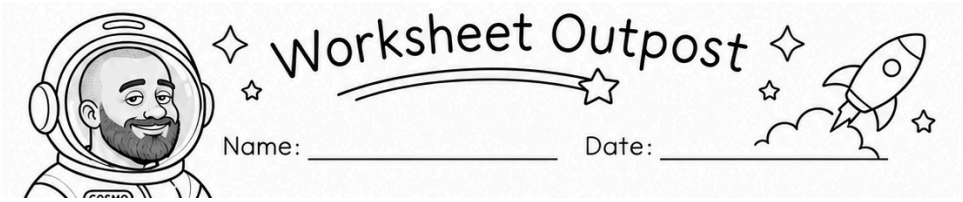

WORKSHEET OUTPOST | Grade 1 ELA

Trigraph dge

CORE-068 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: dodge, ridge, fudge, bridge, edge, badge.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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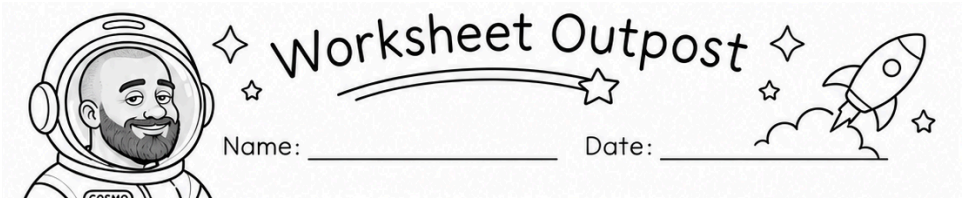

WORKSHEET OUTPOST | Grade 1 ELA

Inflectional Suffixes –s, –es

CORE-069 | Five questions

Success criteria
I can read each word and mark the word part that shows the pattern.

Name: _____ Date: _____

Practice words: cats, dogs, cups, boxes, wishes, buses.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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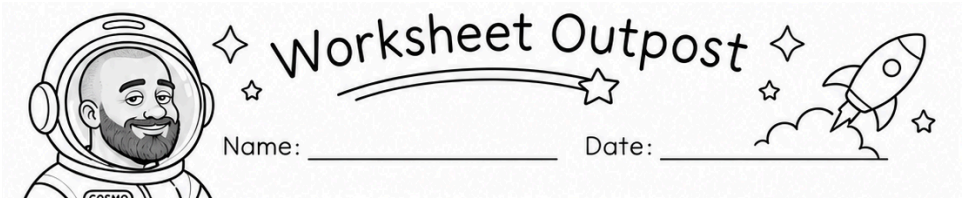

WORKSHEET OUTPOST | Grade 1 ELA

Inflectional Suffixes –s, –es

CORE-070 | Five questions

Success criteria
I can read each word and mark the word part that shows the pattern.

Name: _____ Date: _____

Practice words: buses, wishes, boxes, cups, dogs, cats.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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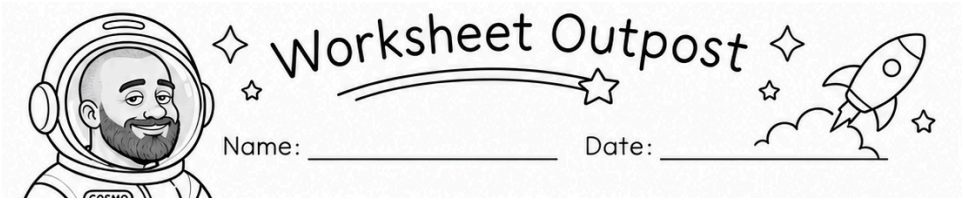


WORKSHEET OUTPOST | Grade 1 ELA

Inflection Suffix –ed

CORE-071 | Five questions

Success criteria

I can read each word and mark the word part that shows the pattern.

Name: _____ Date: _____

Practice words: jumped, helped, planted, rested, filled, yelled.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

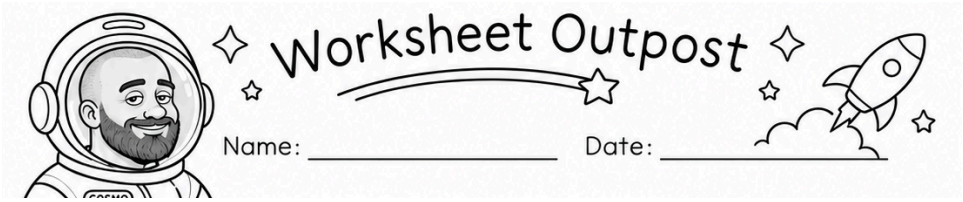
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Inflection Suffix –ed

CORE-072 | Five questions

Success criteria
I can read each word and mark the word part that shows the pattern.

Name: _____ Date: _____

Practice words: yelled, filled, rested, planted, helped, jumped.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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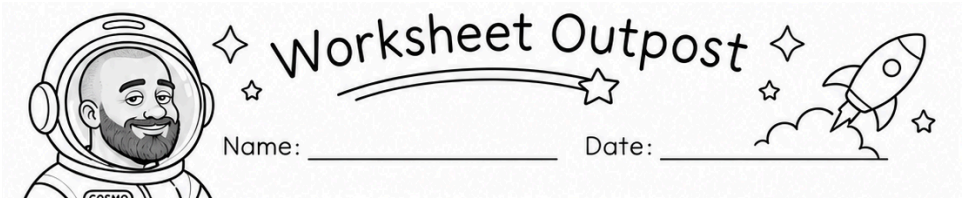


WORKSHEET OUTPOST | Grade 1 ELA

All Jobs of y

CORE-073 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: yes, gym, my, happy, try, yellow.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

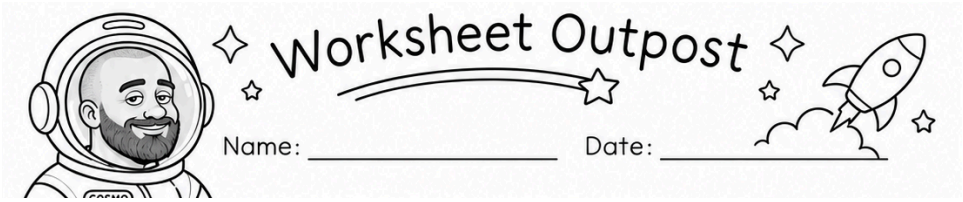
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

All Jobs of y

CORE-074 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.



Name: _____ Date: _____

Practice words: yellow, try, happy, my, gym, yes.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

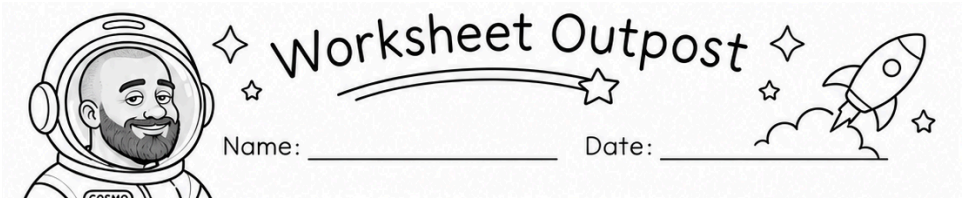
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ee, ea, /ē/

CORE-075 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: seed, feet, green, leaf, team, beach.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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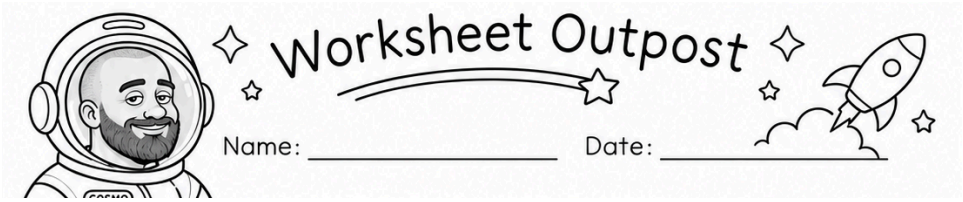

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ee, ea, /ē/

CORE-076 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: beach, team, leaf, green, feet, seed.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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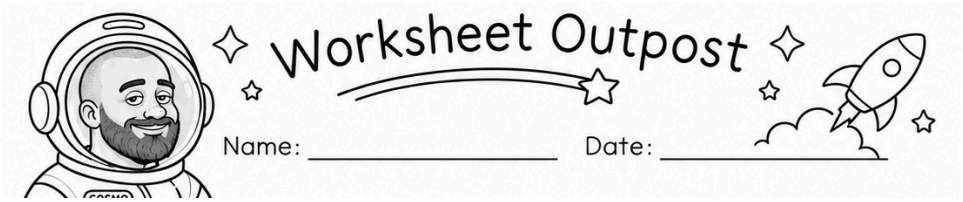

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ai, ay

CORE-077 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: rain, mail, train, day, play, stay.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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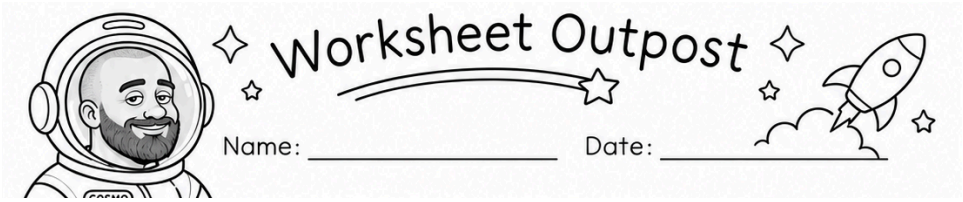

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ai, ay

CORE-078 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: stay, play, day, train, mail, rain.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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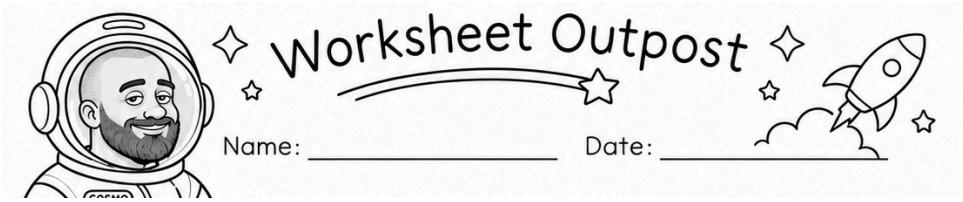


WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams oa, ow

CORE-079 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: boat, road, coat, snow, grow, slow.

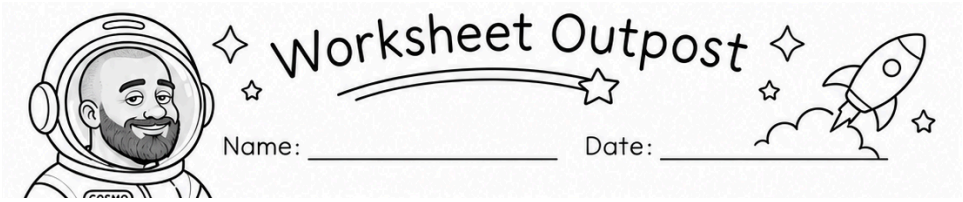
1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.



WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams oa, ow

CORE-080 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: slow, grow, snow, coat, road, boat.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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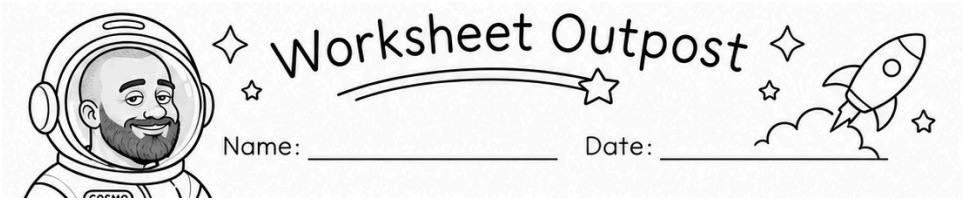

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ie, igh

CORE-081 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: pie, tie, lie, light, night, bright.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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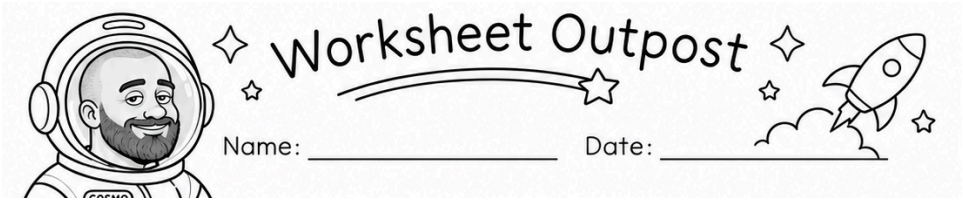

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ie, igh

CORE-082 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: bright, night, light, lie, tie, pie.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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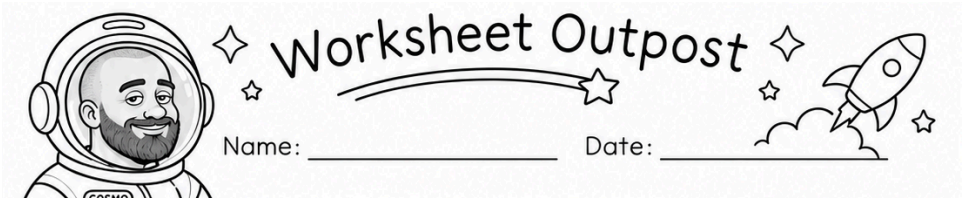

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowel ar

CORE-083 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: car, farm, star, park, sharp, bark.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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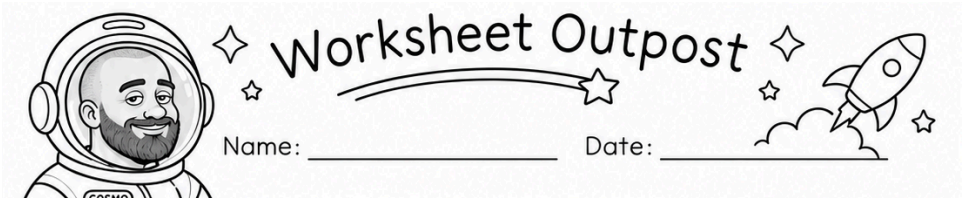

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowel ar

CORE-084 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: bark, sharp, park, star, farm, car.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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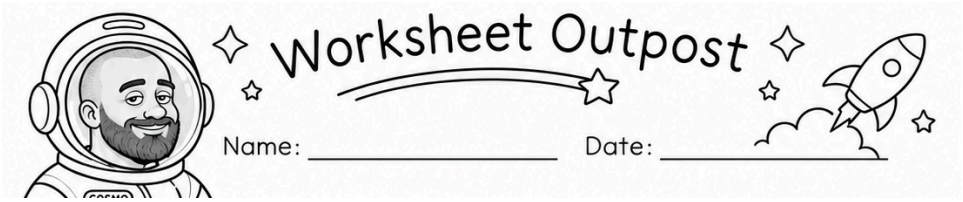

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowel or

CORE-085 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: fork, corn, storm, short, porch, horn.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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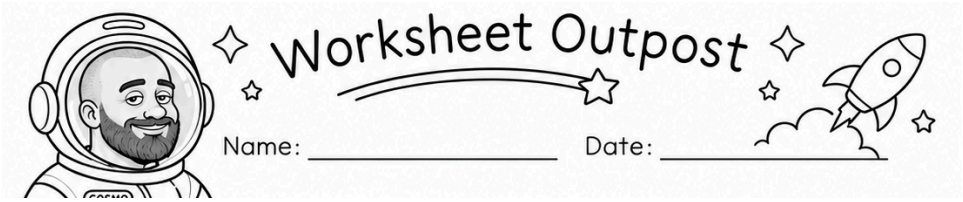

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowel or

CORE-086 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: horn, porch, short, storm, corn, fork.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

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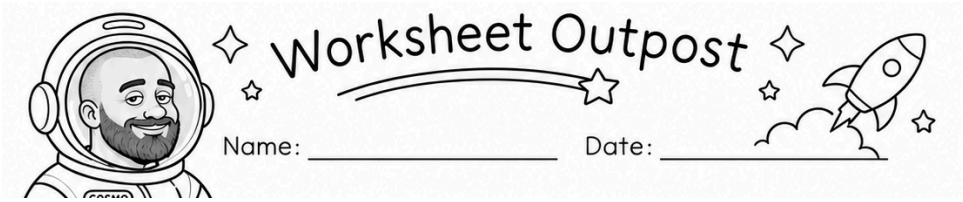

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowels er, ir, and ur /er/

CORE-087 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: fern, herd, bird, shirt, turn, burn.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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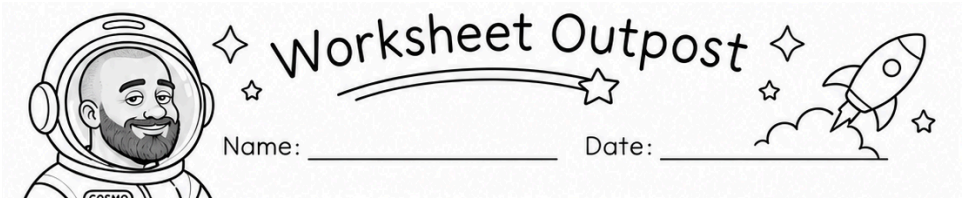

WORKSHEET OUTPOST | Grade 1 ELA

r-Controlled Vowels er, ir, and ur /er/

CORE-088 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: burn, turn, shirt, bird, herd, fern.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

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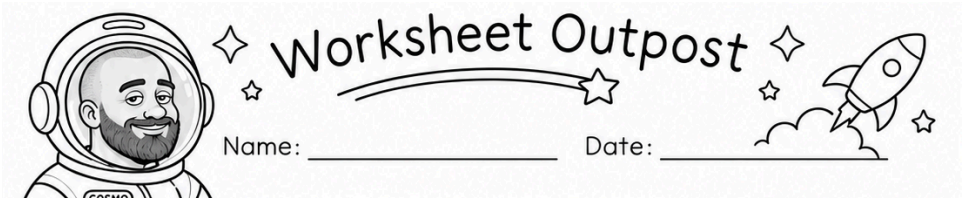

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team oo (as in book)

CORE-089 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: book, foot, look, good, wood, cook.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

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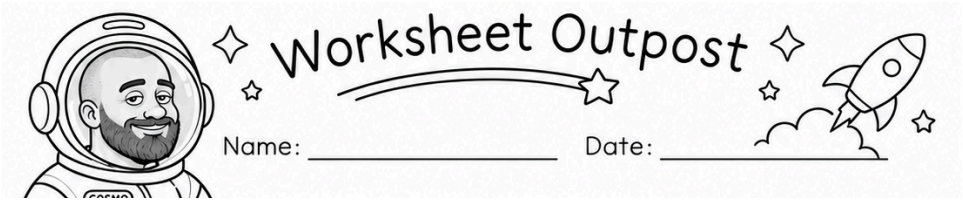

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team oo (as in book)

CORE-090 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: cook, wood, good, look, foot, book.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

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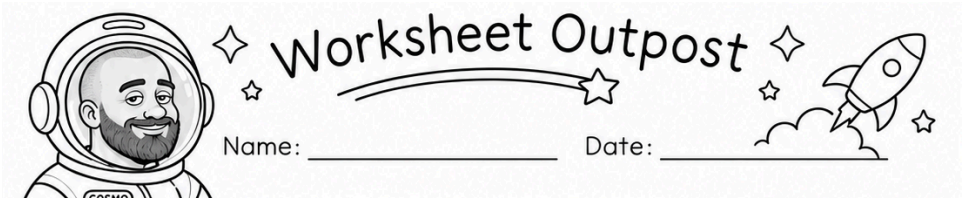

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team oo (long oo)

CORE-091 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: moon, food, boot, room, spoon, roof.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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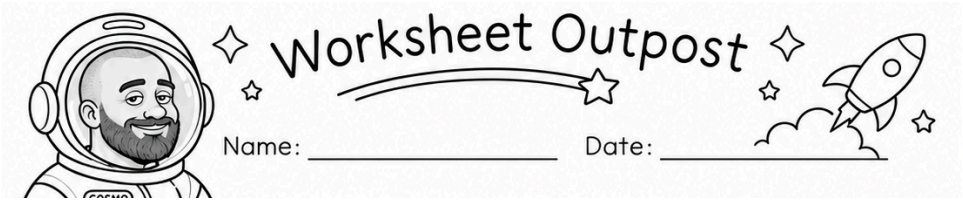

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team oo (long oo)

CORE-092 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: roof, spoon, room, boot, food, moon.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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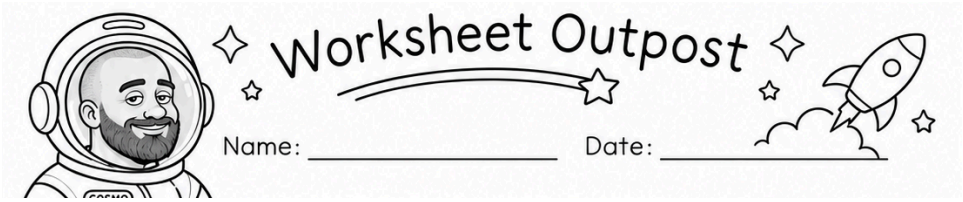

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ew, ui, ue /ū/

CORE-093 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: new, grew, flew, fruit, suit, blue.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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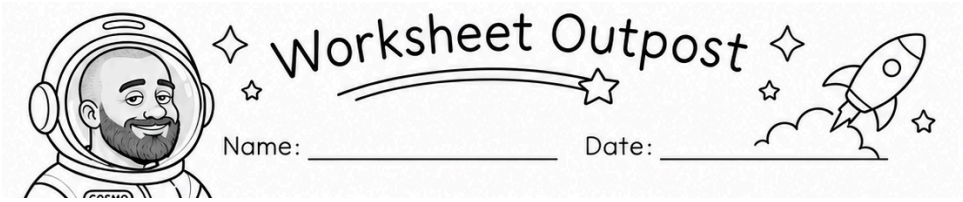

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams ew, ui, ue /ū/

CORE-094 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: blue, suit, fruit, flew, grew, new.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

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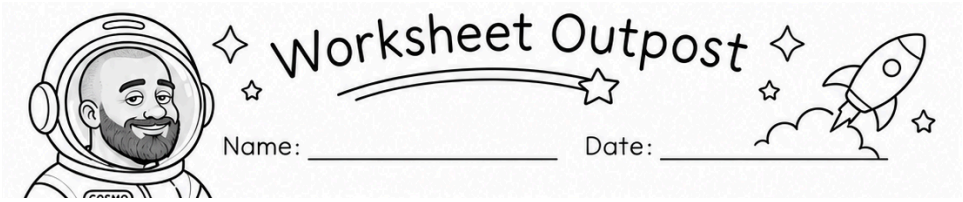

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams au, aw

CORE-095 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: sauce, pause, haul, saw, claw, straw.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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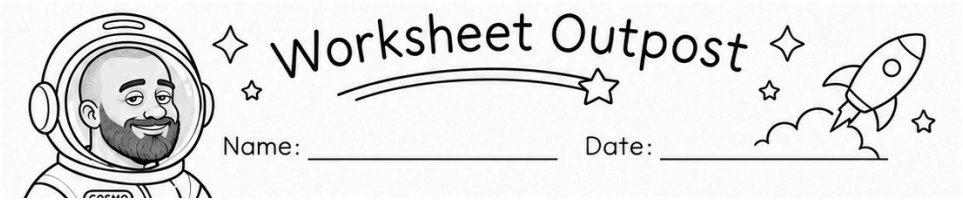

WORKSHEET OUTPOST | Grade 1 ELA

Vowel Teams au, aw

CORE-096 | Five questions

Success criteria

I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: straw, claw, saw, haul, pause, sauce.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

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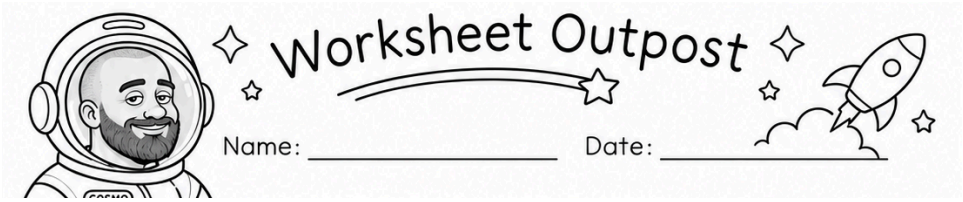


WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team Diphthongs ou, ow /ow/

CORE-097 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: out, cloud, round, cow, brown, town.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

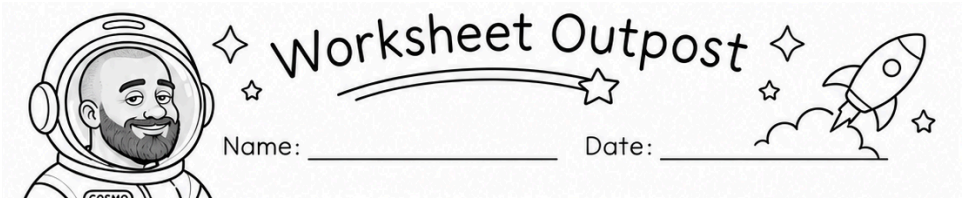
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team Diphthongs ou, ow /ow/

CORE-098 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: town, brown, cow, round, cloud, out.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

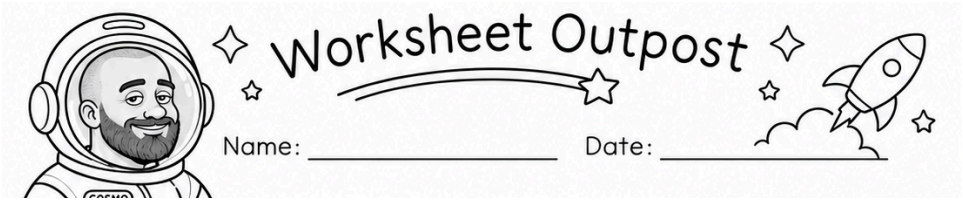
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team Diphthongs oi, oy

CORE-099 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: oil, coin, soil, toy, boy, joy.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

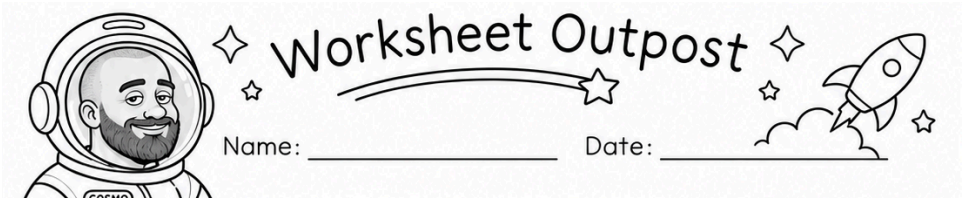
2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Vowel Team Diphthongs oi, oy

CORE-100 | Five questions

Success criteria
I can read each word and point to the letters that make the target sound.

Name: _____ Date: _____

Practice words: joy, boy, toy, soil, coin, oil.

1. Read each word. Mark the letters that show the spelling pattern you are practicing.

2. Choose two words. How are their spellings alike? How are they different?

3. Use one word in a sentence. Read your sentence aloud.

4. Choose a practice word. Say each sound, then read the whole word.

5. Choose a different practice word. Cover it, write it, and check its spelling.

You can point, speak, draw, or write. Adults can note any help they give.