

WORKSHEET OUTPOST | Grade 2 Math — Supported

Check a subtraction explanation

Success criteria
I can use tens and ones to add or subtract within 100.

OW-G2-088 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Lee says 48 - 16 = 42. Check with a model and explain the mistake.

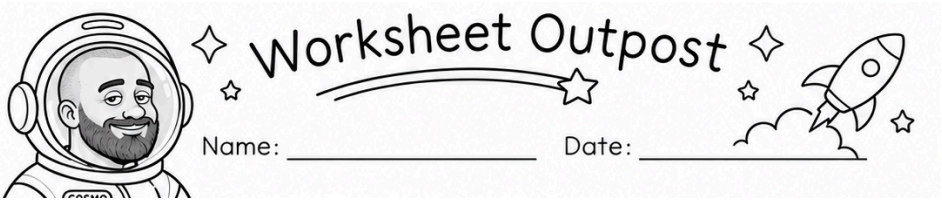
2. Lee says 68 - 27 = 51. Check with a model and explain the mistake.

3. Lee says 78 - 28 = 60. Check with a model and explain the mistake.

4. Lee says 82 - 20 = 72. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Check a subtraction explanation

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I can use tens and ones to add or subtract within 100.

OW-G2-088 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Lee says 48 - 16 = 42. Check with a model and explain the mistake.

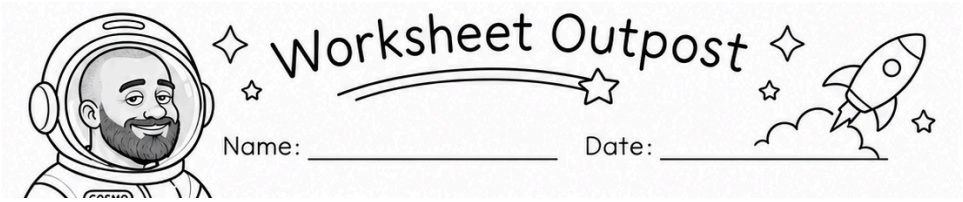
2. Lee says 68 - 27 = 51. Check with a model and explain the mistake.

3. Lee says 78 - 28 = 60. Check with a model and explain the mistake.

4. Lee says 82 - 20 = 72. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-G2-088 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Lee says 48 - 16 = 42. Check with a model and explain the mistake.

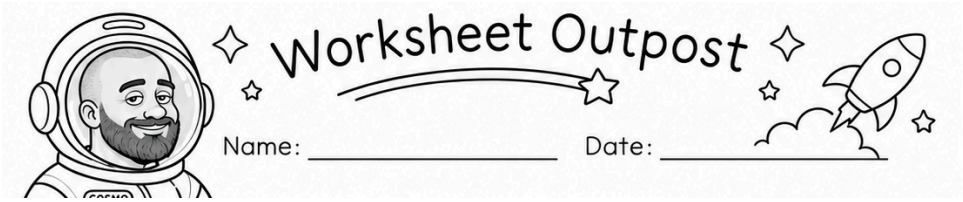
2. Lee says 68 - 27 = 51. Check with a model and explain the mistake.

3. Lee says 78 - 28 = 60. Check with a model and explain the mistake.

4. Lee says 82 - 20 = 72. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-088 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Lee says 48 - 16 = 42. Check with a model and explain the mistake.

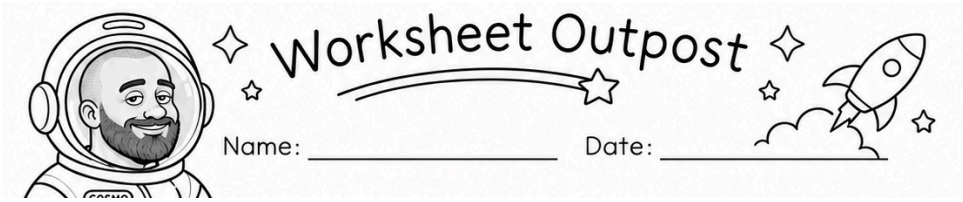
2. Lee says 68 - 27 = 51. Check with a model and explain the mistake.

3. Lee says 78 - 28 = 60. Check with a model and explain the mistake.

4. Lee says 82 - 20 = 72. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Check a subtraction explanation

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I can use tens and ones to add or subtract within 100.

OW-G2-088 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Lee says 48 - 16 = 42. Check with a model and explain the mistake.

2. Lee says 68 - 27 = 51. Check with a model and explain the mistake.

3. Lee says 78 - 28 = 60. Check with a model and explain the mistake.

4. Lee says 82 - 20 = 72. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.