

WORKSHEET OUTPOST | Grade 2 Math — Supported

Sketch a story equation

OW-G2-047 E1 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A shelf had 48 books. 15 were borrowed. Draw a bar model and write an equation for the books left.

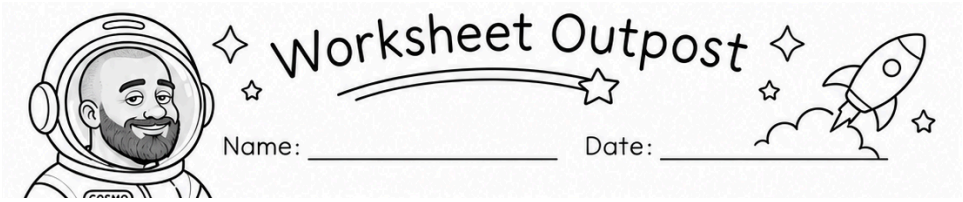
2. A shelf had 68 books. 26 were borrowed. Draw a bar model and write an equation for the books left.

3. A shelf had 78 books. 27 were borrowed. Draw a bar model and write an equation for the books left.

4. A shelf had 82 books. 19 were borrowed. Draw a bar model and write an equation for the books left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Sketch a story equation

OW-G2-047 E2 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A shelf had 48 books. 15 were borrowed. Draw a bar model and write an equation for the books left.

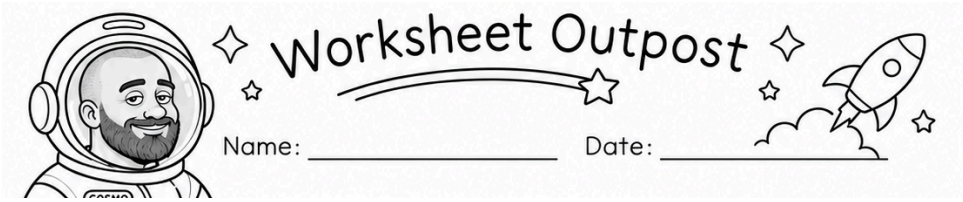
2. A shelf had 68 books. 26 were borrowed. Draw a bar model and write an equation for the books left.

3. A shelf had 78 books. 27 were borrowed. Draw a bar model and write an equation for the books left.

4. A shelf had 82 books. 19 were borrowed. Draw a bar model and write an equation for the books left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Sketch a story equation

OW-G2-047 E3 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A shelf had 48 books. 15 were borrowed. Draw a bar model and write an equation for the books left.

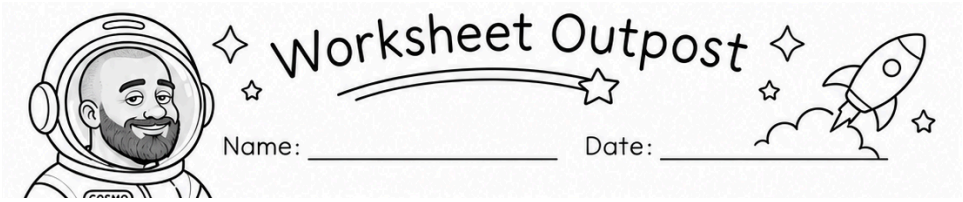
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3. A shelf had 78 books. 27 were borrowed. Draw a bar model and write an equation for the books left.

4. A shelf had 82 books. 19 were borrowed. Draw a bar model and write an equation for the books left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Sketch a story equation

OW-G2-047 E4 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A shelf had 48 books. 15 were borrowed. Draw a bar model and write an equation for the books left.

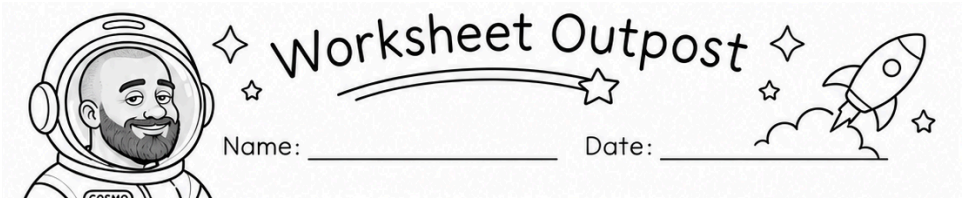
2. A shelf had 68 books. 26 were borrowed. Draw a bar model and write an equation for the books left.

3. A shelf had 78 books. 27 were borrowed. Draw a bar model and write an equation for the books left.

4. A shelf had 82 books. 19 were borrowed. Draw a bar model and write an equation for the books left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Sketch a story equation

OW-G2-047 E5 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A shelf had 48 books. 15 were borrowed. Draw a bar model and write an equation for the books left.

2. A shelf had 68 books. 26 were borrowed. Draw a bar model and write an equation for the books left.

3. A shelf had 78 books. 27 were borrowed. Draw a bar model and write an equation for the books left.

4. A shelf had 82 books. 19 were borrowed. Draw a bar model and write an equation for the books left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.