

WORKSHEET OUTPOST | Grade 2 Math — Supported

Plan a solution with two steps

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-046 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Mia has 30 cards, gets 18 more, then gives away 12. How many remain? Write two equations.

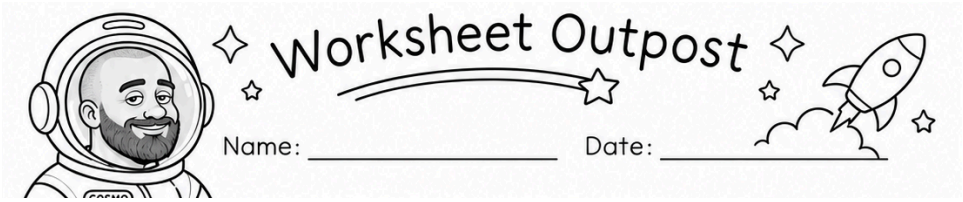
2. Mia has 39 cards, gets 29 more, then gives away 13. How many remain? Write two equations.

3. Mia has 48 cards, gets 30 more, then gives away 14. How many remain? Write two equations.

4. Mia has 60 cards, gets 22 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-046 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Mia has 30 cards, gets 18 more, then gives away 12. How many remain? Write two equations.

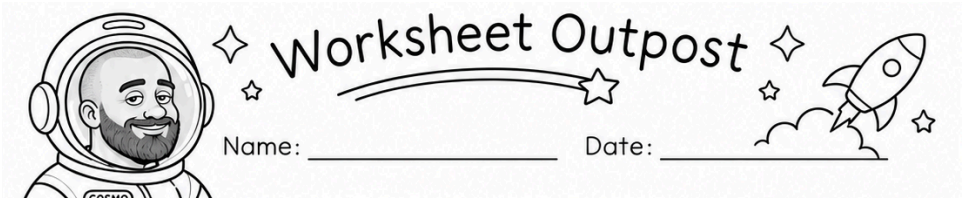
2. Mia has 39 cards, gets 29 more, then gives away 13. How many remain? Write two equations.

3. Mia has 48 cards, gets 30 more, then gives away 14. How many remain? Write two equations.

4. Mia has 60 cards, gets 22 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-046 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Mia has 30 cards, gets 18 more, then gives away 12. How many remain? Write two equations.

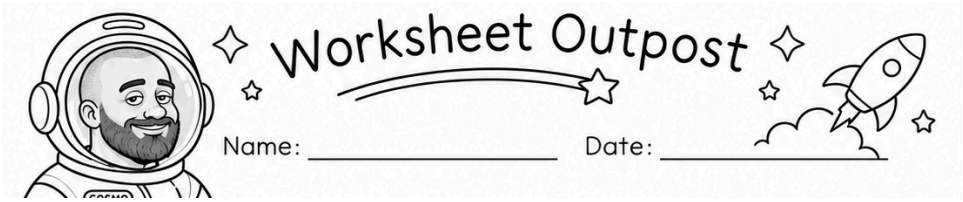
2. Mia has 39 cards, gets 29 more, then gives away 13. How many remain? Write two equations.

3. Mia has 48 cards, gets 30 more, then gives away 14. How many remain? Write two equations.

4. Mia has 60 cards, gets 22 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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I can choose addition or subtraction to solve a story problem.

OW-G2-046 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Mia has 30 cards, gets 18 more, then gives away 12. How many remain? Write two equations.

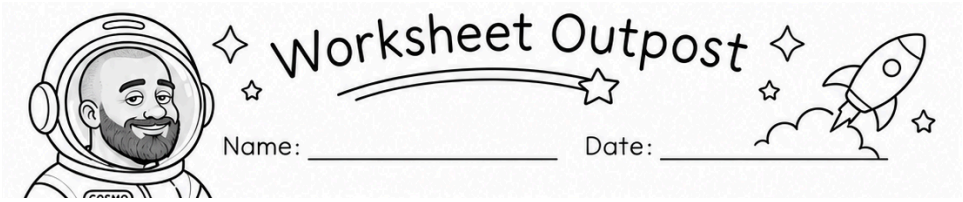
2. Mia has 39 cards, gets 29 more, then gives away 13. How many remain? Write two equations.

3. Mia has 48 cards, gets 30 more, then gives away 14. How many remain? Write two equations.

4. Mia has 60 cards, gets 22 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-046 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Mia has 30 cards, gets 18 more, then gives away 12. How many remain? Write two equations.

2. Mia has 39 cards, gets 29 more, then gives away 13. How many remain? Write two equations.

3. Mia has 48 cards, gets 30 more, then gives away 14. How many remain? Write two equations.

4. Mia has 60 cards, gets 22 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.