

WORKSHEET OUTPOST | Grade 2 Math — Supported

What is the value of each digit?

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-076 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. In 240, name the value of each digit.

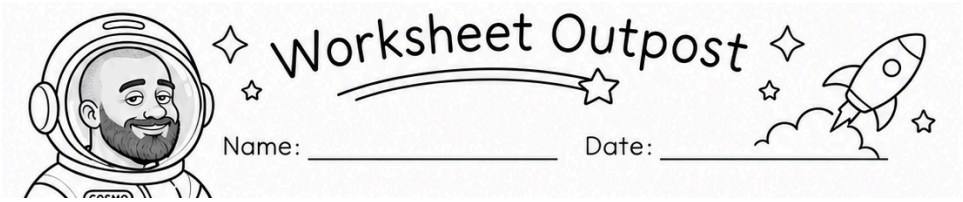
2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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What is the value of each digit?

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-076 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. In 240, name the value of each digit.

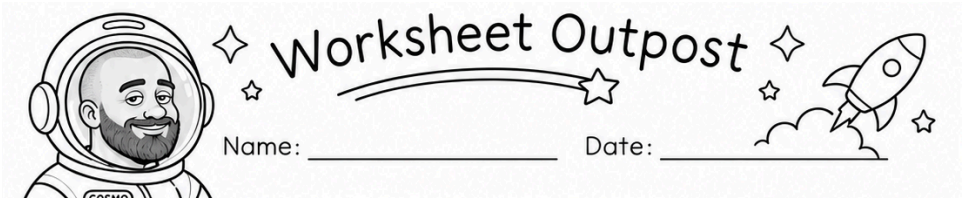
2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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What is the value of each digit?

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-076 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. In 240, name the value of each digit.

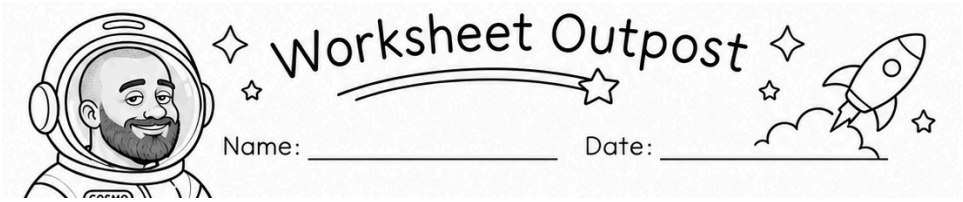
2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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What is the value of each digit?

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-076 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. In 240, name the value of each digit.

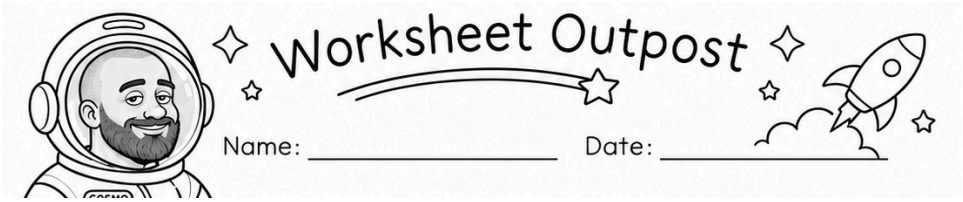
2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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What is the value of each digit?

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-076 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. In 240, name the value of each digit.

2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.